

2016 Team Exhibit and Interviews Score Sheets

Purpose: To creatively communicate an understanding of the game theme, and demonstrate how the team has promoted BEST in the school and community. (20pts)

Sharing information and/or technology resources, and mentoring other schools, including other BEST teams		
15-14	Clear evidence of support to other schools with information, technology or encouragement in BEST	
13-11	Significant display of photos and papers demonstrating support to other BEST programs.	
10-8	Some evidence of support to other schools or robotics programs.	
7-5	Minimal physical evidence of support or mentoring others, but discuss their impact.	
4-1	Mention of what other schools did to provide assistance.	
0	Nothing provided to meet this standard.	
<i>Comments:</i>		Possible Points 15
Presentations & robot demonstrations to other schools & community groups		
15-14	Clearly displays and discusses presentations and demos given to other schools AND community.	
13-11	Clearly displays and discusses presentations and demos given to other schools OR community members.	
10-8	Only displays evidence of presentations and demos to other schools AND community members.	
7-5	Only displays evidence of presentations and demos to other schools OR community members.	
4-1	Discusses a presentation or demo they did to talk about their robot.	
0	Nothing provided to meet this standard.	
<i>Comments:</i>		Possible Points 15
Publicity (print materials, media/press) generated within the school and within the community about BEST		
15-14	Clearly shows and discusses how many media platforms were used to generate excitement with BEST in the school AND community.	
13-11	Clearly shows and discusses how many media platforms were used to generate excitement with BEST in the school OR community.	
10-8	Evidence is displayed and discussed regarding press they received from BEST.	
7-5	Material is printed, but not clearly presented.	
4-1	Lacking evidence of standard, but discussed during interview.	
0	Nothing provided to meet this standard.	
<i>Comments:</i>		Possible Points 15
Fund raising and/or sponsorship efforts (strategies used to recruit sponsors, team fundraisers, description of how funds were allocated to support team, team budget information available for review)		
15-14	Presents and demonstrates strong evidence of effectively executing all 4 efforts in this category.	
13-11	Presents and demonstrates evidence of all 4 efforts in this category.	
10-8	Presents and demonstrates evidence of 3 efforts in this category.	
7-5	Presents and demonstrates evidence of 2 efforts in this category.	
4-1	Presents and demonstrates evidence of 1 efforts in this category.	
0	Nothing provided to meet this standard.	
<i>Comments:</i>		Possible Points 15
Use of technology, display models or boards, or multi-media at exhibit in promotion of BEST		
20-19	Prominent representation of BEST as an organization throughout exhibit.	
18-13	Some representation of BEST as an organization is presented throughout exhibit with multiple uses.	
12-5	The BEST Logo is in multiple places throughout exhibit and promoted in interview.	
4-1	The BEST logo appears at least once in exhibit.	
0	Nothing provided to meet this standard.	
<i>Comments:</i>		Possible Points 20

Team Number: _____

School: _____

Creativity in incorporating game theme into design and presentation of this exhibit	
40-36	Display is extremely creative and original, game theme is very prominent.
35-25	Display is original and creative, game them is visible. Interpretation of game them is incorporated into design and presentation of this exhibit.
24-13	Display is somewhat creative, game them is seen in places.
13-1	Display is ordinary, game theme hardly mentioned.

<i>Comments:</i>	Possible Points 40	Points Awarded
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Compliance with specifications (did not exceed space allocation)	
10	Display fits within an 8'X8'X8' cube, area is neat, only 1 or 2 electric devices plugged in.
5	Display exceeds one boundary or area is messy or many devices are plugged in.
0	Display violates multiple specifications.

<i>Comments:</i>	Possible Points 10	Points Awarded
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Evidence of students' learning experience, and understanding of the game	
20-19	Clearly articulate lessons learned through experience, very evident they understand the game theme.
18-13	Thoughtfully discuss lessons learned through experience, seem to understand the game theme.
12-5	Mention of learning experience, minimal knowledge of game theme.
4-1	Lacking learning experience OR knowledge of game theme.
0	No learning or game knowledge evident.

<i>Comments:</i>	Possible Points 20	Points Awarded
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Evidence of students' enthusiasm about their experience in BEST	
10-9	Obvious enthusiasm and positivity about their experience in BEST, and clear understanding of the organization's mission.
8-5	Display some enthusiasm and positivity regarding their experience in BEST, and knowledge of the organization's mission.
4-1	Attitudes are neutral about their experience and toward BEST.
0	Attitudes are negative about their experience and the BEST mission.

<i>Comments:</i>	Possible Points 10	Points Awarded
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Evidence this team's recruitment efforts include multiple grade levels and students from a cross-section of the school population	
10-9	Clearly identify specific efforts to promote grade and other types of diversity.
8-5	Some diversity effort is mentioned, and there is evidence that it occurred.
4-1	Diversity is not mentioned, but it appears that it occurred.
0	Nothing provided to meet this standard.

<i>Comments:</i>	Possible Points 10	Points Awarded
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Evidence that the students were the primary designers and builders of robot, team exhibit, and all materials	
30-29	Students quickly and thoroughly answer technical questions about the robot, team exhibit, as well as related materials; show a deep understanding of the design and construction of robot and exhibit; adult contributions are mentioned purely in an advisory capacity.
28-20	Students are able to answer technical questions about the robot, team exhibit, as well as related materials; show a good understanding of the design and construction of robot and exhibit; adult contributions are minimal and only based on necessity.
19-11	Students hesitate to answer technical questions about the robot, team exhibit, and related materials; they demonstrate understanding of the design and construction of robot and exhibit; however, defer to adults in a more significant capacity.
10-1	Students show little understanding when answering questions about the robot, team exhibit, and related materials; adults are mentioned a lot in the answer.

<i>Comments:</i>	Possible Points 30	Points Awarded
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SCORE CALCULATION

Additional Comments:	Total	200	
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	Final Score	20 max	

Judge name/number (print): _____

Team Number: _____ School: _____